



PACKWOOD HAUGH SCHOOL (Including EYFS)

Admissions Policy

Packwood Acorns

Packwood Acorns incorporates three forms: Reception, Year 1 and Year 2. We operate a non-selective entrance policy and there is no formal assessment procedure. Children generally enter Packwood Acorns on a 'first-come, first-served' basis in the Reception Year, and occasionally a place may become available in Years 1 or 2.

During the Summer Term there is a New Children's Day and children who are joining the Packwood Acorns will come and spend the day with their new teacher.

The Main School

Children moving from Packwood Acorns move automatically to Year 3 in the main school. If, in exceptional circumstances, an Acorns child would not be suited to the main school, parents will be advised of suitable alternatives.

New children arriving in the main school may do so in any Year group and in any term subject to the availability of places. There is a brief and informal preliminary assessment for each child; this ensures that we have seen each child before offering a place, established a general picture of each child's interests and abilities, and in exceptional cases (i.e. where a child requires support of a nature and quantity that we are unable to provide here), guided parents towards a more suitable, specialist school.

Please advise the School of any educational psychologist assessments or equivalent that have taken place so that the School is aware of any difficulties that the child may have.

During the term before each child starts, he/she will attend a New Children's Day, during which he/she will spend the morning completing various assessments (English, Maths, Reading, and Verbal Reasoning) for Form-placing purposes. This occasion also provides each child with the opportunity to meet future friends. For Year 3 children there will be an opportunity for the parents to meet the Year 3 teachers and every parent will receive a booklet with information about Year 3.

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Signed: <i>James Pitt</i> , Chair of Governors	