## "Pupils' attitudes to learning are excellent"



October 2015

## Packwood is praised for its educational and pastoral provision across the board:

- Pupils are well educated; they leave the school as confident young people, fulfilling the school's aims to build confidence and develop character
- The good subject-specific skills pupils acquire, accompanied by a strong work ethic, prepare them extremely well for the next stage of their education
- Pupils' attitudes to learning are **excellent**. They apply themselves conscientiously and work hard
- Teachers convey their enthusiasm for their subject to the pupils, who in turn respond positively and enthusiastically
- The well-planned curriculum is supported by an **excellent** programme of extra-curricular activities which enriches the pupils' learning experiences
- Particularly high standards in art and music
- Pupils' physical development is excellent
- The school's inclusive ethos and positive work ethic enable pupils of all abilities to flourish
- The pupils' personal development is **excellent**, underpinned by a clear ethical and moral code
- Pupils and parents praised the caring, considerate and supportive ethos of the school
- **Excellent** relationships between teachers and pupils create a culture of learning and promote very high standards of behaviour and courtesy
- Pastoral care is a strength of the school. Committed and caring staff provide **excellent** support and guidance
- The quality of boarding provision and care is **excellent**
- Boarders develop key qualities such as tolerance, confidence and independence
- Parents are extremely satisfied with the education and care provided by the school, and report positively on all aspects of its provision

We would be delighted to welcome you to visit us and to see how Packwood can provide the very best education for your child.

Please visit our website www.packwood-haugh.co.uk to learn more or contact us at <a href="mailto:secretary@packwood.salop.sch.uk">secretary@packwood.salop.sch.uk</a> or on 01939 260217.