

Packwood

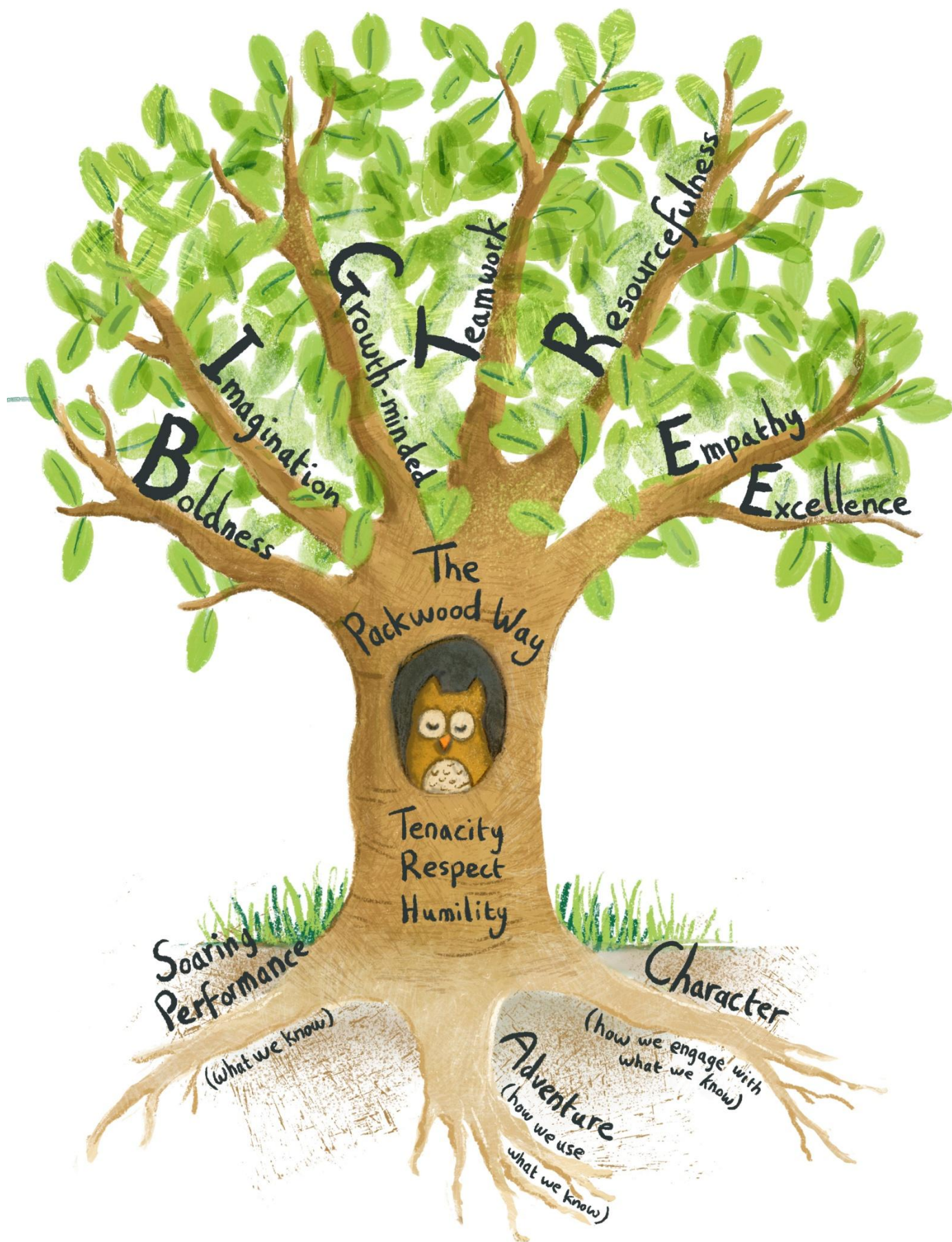
Part of the Shrewsbury
School Family



Statement of Aims and Objectives: Vision and Mission

including EYFS

Authorised by the Governing Body: Yes	Date: 4-11-25
Produced by: Head	
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Signed: James Pitt, Chair of Governors	



B Boldness
I Imagination

G Growth-minded

T Teamwork

R Resourcefulness

E Empathy
E Excellence

The
Packwood Way



Tenacity
Respect
Humility

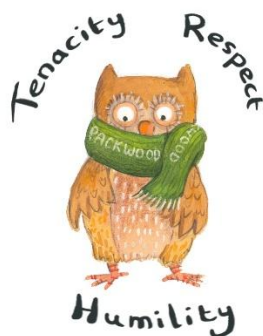
Soaring
Performance

(what we know)

Character

Adventure
(how we use
what we know)

(how we engage with
what we know)



Vision

Pioneers of a childhood that is nurturing and contemporary

Purpose

An integral part of the Shrewsbury Global Family of Schools, enabling a world-class education that connects wisdom with ideas and competencies, for life

Packwood is

- Inclusive, rigorous and dynamic
 - Committed to small class sizes and maintaining an outstanding and caring team of staff
 - Built on an ethos of a family-focused boarding community
 - Co-educational with a wide breath of opportunity for girls and boys
 - Highly distinctive as a globally leading Prep School
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The Packwood Way – our values

A Packwoodian will have:

- The **Tenacity** to embrace new opportunities and challenges
 - The **Respect** for diverse opinions and the world around them
 - The **Humility** to reflect, adapt and forgive
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Mission: An Education Full of Wonder

Soaring Performance <i>What we know</i>	Adventure <i>How we use what we know</i>	Character <i>How we engage with the world</i>
Empowered through growth-mindedness, pupils seek out challenge and learn from feedback; through hard work they pursue excellence; and through commitment to mastery, they derive joy from their accomplishments.	Empowered through learned wisdom, pupils expand their agility; through empathy they nurture teamwork; and through collective imagination, they embrace the fun of learning.	Empowered through resourcefulness, pupils develop resilience in the face of setbacks; through bold authenticity they grow their independence; through the confidence to be their best selves, they share in a desire to make the world a better place.

Learning Attributes ('The Big Tree Attributes')

